

Encourage a life-long passion for learning through collaboration, communication, and a supportive environment.

The vision of Greenfield Elementary is to create a safe environment where every student can engage in challenging, integrated, and collaborative learning in order to become respectful, resourceful and responsible citizens.

Striving for the best, we rise above the rest.

Demographics Summary

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Early Education Grade	1	0.16%
Pre-Kindergarten Grade	17	2.78%
Kindergarten Grade	81	13.24%
1st Grade	90	14.71%
2nd Grade	90	14.71%
3rd Grade	126	20.59%
4th Grade	101	16.50%
5th Grade	106	17.32%

Gender		
Female	293	47.88%
Male	319	52.12%
Ethnicity		
Hispanic-Latino	234	38.24%
Race		
American Indian - Alaskan Native	1	0.16%
Asian	16	2.61%
Black - African American	96	15.69%
Native Hawaiian - Pacific Islander	2	0.33%
White	213	34.80%
Two-or-More	50	8.17%

Economic Disadvantage		
Economic Disadvantage Total	297	48.53%
Free Meals	244	39.87%
Reduced-Price Meals	49	8.01%
Other Economic Disadvantage	4	0.65%

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Performance Objective 1: 100% of students will meet or exceed growth measures.

learning experience where everyone can thrive.

Performance Objective 1: Staff will be empowered with the necessary skills needed to ensure students are well-rounded and making growth. Students will have the necessary skills to self-advocate and build agency.

Evaluation Data Sources: Track the number of diversified and developmentally appropriate training sessions provided to staff. Collect feedback through surveys to assess the effectiveness of these sessions in equipping staff with the skills needed for personal and social development. We will monitor indicators such as student attendance, disciplinary incidents, and participation in social and emotional learning (SEL) activities and metrics utilizing the PBIS rewards app. There should be a continued decrease in negative behaviors and an increase in positive social interactions would suggest that the learning opportunities are effective.

Goal 4: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and

aligned grade level newsletters.

Goal 8: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create